# GR. 6 SOCIAL STUDIES/ELA M.E.A.T. PARAGRAPH RUBRIC

<table>
<thead>
<tr>
<th></th>
<th>Exceeds Standards</th>
<th>Meets Standards</th>
<th>Almost Meeting Standards</th>
<th>Approaching Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Claim</strong></td>
<td>The claim includes <strong>ALL</strong> of the following: words from the question/prompt, the subject of the paragraph, a claim that takes a stand &amp; “because” with a category</td>
<td>The claim includes <strong>3 or 2</strong> of the following: words from the question/prompt, the subject of the paragraph, a claim that takes a stand &amp; “because” May have more than one category</td>
<td>The claim includes <strong>1</strong> of the following: words from the question/prompt, the subject of the paragraph, a claim that takes a stand &amp; “because” No category</td>
<td>Does not follow format</td>
</tr>
</tbody>
</table>
| **Evidence**             | **ALL** of the evidence is:  
  ✓ specific (#'s)  
  ✓ supporting of the claim  
  **NONE** of the evidence is:  
  ✓ an opinion  
  ✓ contradicting other evidence in the paragraph | **MOST** of the evidence is:  
  ✓ specific (lacking #’s)  
  ✓ supporting of the claim  
  **NONE** of the evidence is:  
  ✓ an opinion  
  ✓ contradicting other evidence in the paragraph | **SOME** of the evidence is:  
  ✓ specific (ideas not specific)  
  ✓ supporting of the claim  
  **NONE** of the evidence is:  
  ✓ an opinion  
  ✓ contradicting other evidence in the paragraph | Facts do not make sense based on claim |
| **Analysis**             | The meaning of **ALL** of the evidence is explained in detail | The meaning of **MOST** of the evidence is explained in detail | The meaning of **SOME** of the evidence is explained in detail | No explanation, no analysis |
| **Tie Up**               | The paragraph ends with a conclusion sentence that sums up the main idea & shows the relevance of the argument | Lacking a Conclusion or same as claim | No clear conclusion, paragraph just ends. | |
| **Writing Mechanics**    | The writing:  
  ✓ demonstrates an exemplary command of standard English conventions  
  ✓ has sentences that are skillfully constructed with appropriate variety in length and structure  
  ✓ follows standard format for citation with few errors | The writing:  
  ✓ demonstrates a limited and/or inconsistent command of standard English conventions; errors may interfere with understanding  
  ✓ has some sentence formation errors and/or a lack of sentence variety  
  ✓ follows standard format for citation with several errors | | |